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Supporting Improvement: **Standards and Quality Report**



St George's Primary School 2018

The summary report is provided for parents/careers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Leadership of change

- We have Continued increase attainment in reading and numeracy across the school
- Staff have continued to work collaboratively, led by our Challenge Leader of Learning funded by The Pupil Equity Fund, to develop and implement new approaches to numeracy taking account of the needs of all learners. As a result attainment in numeracy has improved and almost all children are more able to talk about their learning and explain the methods they are using.
- Almost all children can use a range of methods to work out addition/subtraction/multiplication or addition sums.
- Almost all children can use a range of reading strategies to help them engage with texts.

Developments in Learning, Teaching and Assessment

- This session we have continued to improve the range of strategies in numeracy to allow all children to exercise more choice in their learning.
- We have also continued to improve the variety of strategies in reading and provided staff development in the teaching of reading. We have continued to support individuals and groups of children in reading and have provided further training for Support for Learning workers to allow targeted support for these groups of children. We have employed 2 additional Support for Learning Workers through the Pupil Equity Fund.
- As a result of these improvements in reading and numeracy we improved attainment for most children and developments in this area will continue next session.
- Our assessment working party has continued to lead developments in assessment working collaboratively with all teachers. We use a variety of assessment evidence to track children's progress and through discussion and sharing of expectations for standards, we have better evidence for almost all children of their attainment within a level.
- We continue to work with other schools in the Learning Community to ensure shared understanding of standards

Progress in Promoting Well-being, Equality and inclusion

- We continue to give a high priority to promoting positive relationships across the school and this leads to promoting positive relationships in the classroom and the playground. All staff have taken part in 'All behaviour is Communication' training this session and we are committed to promoting a climate where children feel safe and secure and the wellbeing of individual children and colleagues underpins their ability to achieve success.
- Our Nurture Class provides valuable support for our most vulnerable pupils at the early stages and across the school. Children benefit from a nurturing approach being used across the school.
- Most children facing challenges and barriers to learning, including poverty have continued to improve their attainment.

Progress in children's learning / raising attainment and recognising achievement

- Most children are attaining appropriate levels in reading and numeracy and a few have exceeded these. In writing the majority of children are attaining appropriate levels.

- Attainment levels in literacy and numeracy continue to be a central feature of the school's priorities for improvement and, as a result, we are raising attainment.
- Most learners are making good progress from their prior levels of attainment. We are continuing to raise attainment for almost all pupils over time in literacy and numeracy. The school's data demonstrates our current learners are making good progress.
- This year we have continued to target individuals and groups for reading and numeracy. We have employed 2 additional Support for Learning Workers through Pupil Equity Funding, and together with effective assessment and planning of appropriate interventions, all children targeted have continued to improve attainment.
- Children across the school continue to make good progress towards becoming Confident Individuals, Successful Learners, Responsible Citizens and Effective Contributors.
- Almost all children contribute to the life of the school and wider community through participation in the Whole School House System, Pupil Council, Eco Committee, Christmas Shows, Assemblies, participation in competitions, Eco Day, Health Week, Sports Day, taking part in sports festivals, a range of after school clubs, and helping a variety of charities. Achievements are celebrated in class and at Whole School assemblies, they are further celebrated through school newsletters, Twitter, School Web Page and St George's T.V.
- We continue to make use of data available (eg SIMD, Free School Meal entitlement) and knowledge of families to ensure vulnerable children or the most disadvantaged are appropriately supported. Almost all children in these categories have been targeted for support and their attainment has improved.

Here is what we plan to improve next year.

1. Continue to target individuals and groups of children in literacy and numeracy to help close the attainment gap and also continue to provide staff development to improve range of literacy and numeracy strategies used across the school.
2. Use of Literacy For All (Glasgow's Literacy Strategy) to implement a variety of writing strategies to improve attainment in writing, including spelling and phonics programmes. Use of valid assessment information to track progress and inform planning.
3. Update the school's Vision, Values and Aims involving all stakeholders, leading to development of a Curriculum Rationale.
4. Family Engagement - to continue to engage with families to ensure improved outcomes for children and families and target support to vulnerable individuals and their families to enable them to access learning activities which meet their needs and improve Health and Well Being.
5. Health and wellbeing - Continue to improve children's physical, mental and emotional well-being leading to improvement in attainment and achievement.
6. Develop staff expertise in teaching French and begin to implement Whole school French Language programme.

How can you find out more information about our school?
<p>Please contact us directly if you require further information or if you wish to comment on the report.</p> <p>The contact e-mail address is: Headteacher@st-georges-pri.glasgow.sch.uk</p> <p>Our telephone number is: 0141 883 9671</p> <p>Our school address is: St George's Primary School 101 Muirdykes Rd Glasgow G52 2QJ</p> <p>Further information is available in: newsletters, the school website, and the school handbook</p>